

Система оценивания:

Рабочая программа предусматривает систему контроля **всех видов речевой деятельности: аудирования, говорения, чтения и письма**. Текущий контроль осуществляется на каждом уроке. В каждой четверти проводится **4 контрольных работы по всем видам речевой деятельности**, что позволяет оценить коммуникативные умения обучающихся в аудировании, говорении, чтении и письме и убедиться в том, что языковой и речевой материал ими усвоен.

В конце изучения темы проводится контроль устной речи. **Формы контроля:** тесты, заполнение таблиц, анкет, диктанты, контрольные работы, монологические высказывания и диалоги. Программой предусмотрено вовлечение учащихся в проектную деятельность. Запланировано 4 проектные работы в конце каждой четверти.

Особенности контроля над качеством освоения программы

Контрольно-измерительные материалы даны в учебнике Биболетовой М.З. «Enjoy English 5» в конце каждого раздела в виде лексико-грамматического теста в рубрике «Progress Check». Хотя контроль сформированности лексической стороны речи фактически происходит на каждом уроке при выполнении подготовительных и речевых упражнений, однако в рубрике «Progress Check» обязательно представлены специальные тесты для проверки владения некоторыми лексическими единицами, входящими в обязательный словарный запас данного урока.

Контроль за формированием грамматических навыков также осуществляется как в ходе ежедневной практики на уроке (то есть с использованием обычных упражнений подготовительного и речевого характера), так и с помощью специальных тестовых заданий, предусмотренных в разделе «Progress Check». Контроль навыков аудирования текстов на английском языке также предусмотрен в учебнике. Тексты для аудирования построены в основном на известном детям лексико-грамматическом материале, но допускается содержание в них небольшого процента незнакомых слов. Чем раньше учащиеся столкнутся с такими текстами, тем лучше будет формироваться умение воспринимать английскую речь на слух. Длительность звучания текста для аудирования не превышает 3-5 минут в нормальном темпе в исполнении носителей английского языка.

Контроль сформированности навыков чтения предусматривает различные послетекстовые задания:

- ответы на вопросы;- выбор правильного варианта окончания данного предложения из предложенных;- поиск верной\неверной информации и т.д.

Progress check

Part I

LISTENING

Задание 1. Послушай четыре рассказа детей о летних каникулах. Установи соответствие между каждым рассказом и местом, где прошли каникулы. Занеси свои ответы в таблицу: впиши соответствующую букву. Ты услышишь каждый рассказ дважды.

- A. In the city
- B. At camp
- C. At the seaside
- D. In the country

Speaker 1	Speaker 2	Speaker 3	Speaker 4

Задание 2. Послушай разговор Кэрол и Дэна. Отметь (✓) картинки, которые соответствуют их разговору. Ты услышишь текст дважды.

A. When did Dan get up on his first day at school?



B. What did Dan wear on his first day at school?



C. What did Dan do after the lessons on his first day at school?



D. Where did Dan fall asleep on his first day at school?



READING

Прочитай текст и выполни задания 3, 4, 5.

Singing Club

Travellers' Club

Nature Club

Tennis Club

Musicians' Club

One day Little Richard woke up and asked his parents what he was going to be when he was a grown-up. Dad said: "You have a lot of clubs at school. Find out about them and choose the one you like best!" And Little Richard said: "OK, Dad. I like singing so maybe I will be a singer. I'll go to the Singing Club and find out!" And it was a wonderful day. All day he and his friends were singing and laughing. "I'm going to be a singer, I'm sure," Little Richard told his parents that day. And they smiled.

The next day a Science teacher came to the class. All day he spoke about nature, plants, and animals, and told the children how to take care of nature. In the evening Little Richard said to his parents: "I want to join the Nature Studies Club now. I don't want to be a singer anymore. I want to be a scientist!" And the parents smiled.

School Theatre

Chess Club

Computer Club

Drawing Club

Dancing Club

On Friday Little Richard went to the swimming pool. "The water is wonderful!" he cried. "I'd like to be a sportsman now — a famous swimmer!" And the parents smiled.

At the weekend Little Richard went to the theatre. The actors were so amazing that at that moment he decided to become an actor!

That evening Little Richard was very sad and so he said to his parents: "It's so difficult to make a choice! I like to sing, to swim, and to take care of plants and animals. But today I decided to become an actor. How can I be all of these things?"

"Don't be in a hurry, son!" said his father. "You are too young to make just one choice! Wait and you will find the one you like best," said his mum.

"OK, I'll think about it when I am a grown-up!" said Little Richard.

_____ ¹ сделать выбор

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this text about?

- A. Little Richard and his school.
- B. Little Richard and his friends.
- C. Little Richard and his interests.

Задание 4. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What was Little Richard's final choice?

- A. He decided to become a singer.
- B. He decided to study plants and pets.
- C. He decided to make his choice later.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту, — T (true), и предложения, которые не соответствуют тексту, — F (false).

- A. One day Little Richard woke up and asked his parents about his past. _____
- B. A Science teacher told him about nature, plants and animals. _____
- C. Little Richard cried: "The swimming pool is the worst thing in the world!" _____
- D. At the weekend Little Richard decided to become an actor. _____
- E. One evening Little Richard was very sad: "It's so difficult to make a choice!" _____
- F. His parents told Little Richard that it was too late to make a choice. _____

WRITING

Задание 6. Заполни анкету для поступления в школьный кружок.



Name _____

Surname _____

Form (Class) _____

School _____

What is your favourite subject? _____

What do you like to do? _____

What days of the week would you like to do a club? _____

What clubs did you join last year? _____

Part II

SPEAKING

Задание 7. Выбери одну карточку. Дай устный ответ.

Card 1

Talk about your last summer holidays. Say:

- where you spent your summer holidays;
- what you liked doing during your summer holidays.

Card 2

Talk about your first day at school. Say:

- what you did the first morning;
- what you did after the lessons.

Card 3

Talk about your favourite school club. Say:

- what clubs you have got at your school;
- what club(s) you joined and what you do in your club.

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>There is a new student in your class. Ask him / her:</p> <ul style="list-style-type: none"> • his / her name • his / her favourite subjects • what he / she likes to do <p>Answer his / her questions. (You begin the conversation.)</p>	<p>You are a new student in the class. Answer your new classmate's questions. Then ask him / her:</p> <ul style="list-style-type: none"> • his / her name • his / her hobbies • how many lessons he / she had today

Dialogue 2

Card 1	Card 2
<p>Ask your classmate about his / her summer holidays. Ask about:</p> <ul style="list-style-type: none"> • where he / she spent his / her holidays • what he / she did <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her about his / her summer holidays too. Ask about:</p> <ul style="list-style-type: none"> • where he / she spent his / her holidays • whether he / she made new friends <p>Answer his / her questions.</p>

Project "Welcome to our school website"

- Read the instructions and do the project in your Workbook.

Progress check

Part I

LISTENING

Задание 1. Послушай рассказы детей о том, как они провели свой выходной день. Установи соответствие между каждым рассказом и местом, где они побывали в выходной день. Занеси ответы в таблицу: впиши соответствующую букву. Ты услышишь рассказы дважды.

- A. in the cinema
- B. at the theatre club
- C. at home
- D. at the birthday party

Daniela	John	Mary	Peter

Задание 2. Посмотри на картинку. Послушай разговор Бетси и Пола. Найди на картинке друзей Пола. Соедини стрелками их имена и изображения.



Carol

Alice

Barry

Tim

Dan

READING

Прочитай текст и выполни задания 3, 4, 5.

Read this letter from our English correspondent, Diana Right, who wanted to write you about a mysterious land called Antarctica. You can learn more about Antarctica from our magazine "Young Scientist".

Dear Kids,

Here is the story I promised to write to you. Imagine a lot of snow, ice, sun and cold all in one place. It's called Antarctica! And it is the coldest part of the world. It is also the highest and the windiest. There are a lot of mountains and icebergs in Antarctica. Do you know what icebergs are like? They are large and beautiful pieces of ice like mountains made from glass and snow.

Scientists from different countries stay here for short periods of time. Usually they live in special stations.

There are some unusual birds that live in Antarctica. They are called penguins. They are quite big birds but they can't fly at all. But they are excellent swimmers and divers. While the penguins' mums spend the winter at sea, their dads take care of the eggs for nine weeks. During this time they don't eat or drink. For extra warmth these brave and strong birds live in big groups. Together they try to keep their children out of the cold air and wind.

The blue whale lives in Antarctica too. It is the largest animal in the world. But I will write you about them in my next story.

Send your letters to our magazine. Ask me as many questions as you can and I'll try to answer them all.

Diana Right

Correspondent for the children's magazine "Young Scientist"

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this text about?

- A. an English correspondent
- B. young scientists
- C. an unusual land

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

1. Antarctica is the coldest and...

- A. the wettest place in the world.
- B. the windiest place in the world.
- C. the sunniest place in the world.

2. Scientists live in Antarctica...

- A. all the year round.
- B. for a short period of time.
- C. for a long period of time.

3. In penguin families...

A. the mums look after the eggs.

B. the dads look after the eggs.

C. the mums and dads look after the eggs together.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту, — T (true), и предложения, которые не соответствуют тексту, — F (false).

1. Diana wrote a letter to the children about an unusual land. —

2. You can't see any mountains or hills in Antarctica. —

3. The largest animal in the world lives in Antarctica. —

4. Penguins can't swim but they can fly. —

WRITING

Задание 6. Напиши письмо своему другу по переписке. Поздравь его / ее с новогодними праздниками. Расскажи, как ты собираешься проводить зимние каникулы.

Part II

SPEAKING

Задание 7. Выбери одну из карточек. Дай устный ответ.

Card 1

Talk about your last weekend. Say:

- where you spent the weekend
- what you did at the weekend.

Card 2

Talk about a collection at home. Say:

- what you collect and how many things you have got
- why you began to collect these things.

Card 3

Talk about your favourite holiday. Say:

- what holiday you like best and why
- how you usually spend this holiday.

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Your classmate got ill. Ring him up. Ask him / her about:</p> <ul style="list-style-type: none"> • his / her health • what he / she does at home <p>Answer his / her questions. (You begin the conversation.)</p>	<p>You don't feel well. Answer your classmate's questions. Ask him / her about:</p> <ul style="list-style-type: none"> • the latest school news • what they did in the English lesson

Dialogue 2

Card 1	Card 2
<p>Your winter holidays are coming soon. Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she likes winter holidays • what New Year present he / she would like to get <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Your winter holidays are coming soon. Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what he / she is going to do during his / her holidays • whether he / she is going to decorate the New Year tree

Project "New Year celebration"

- Read the instructions and do the project in your Workbook.

Progress check

Part I

LISTENING

Задание 1. Послушай четыре диалога. Определи, где происходит каждый из этих диалогов. Занеси свои ответы в таблицу: впиши соответствующую букву. Ты услышишь диалоги дважды.

- A. In the café
- B. At the zoo
- C. In the museum
- D. In the street

Dialogue 1	Dialogue 2	Dialogue 3	Dialogue 4

Задание 2. Послушай рассказ Стефана. Отметь (✓) картинки, которые соответствуют его рассказу. Ты услышишь рассказ дважды.

A. What did Stéphane do in the morning?



1



2



3

B. What did Stéphane have for breakfast?



1



2



3

C. What did Stéphane buy in the shop?



1



2



3

D. Where did Stéphane spend the evening?



1



2



3

READING

Прочитай текст и выполни задания 3, 4, 5.

I would like to tell you a story about my granny. She's really the most fantastic old lady in the world! Her real name is Marceline, but I call her granny Marcel! Before she moved to the city, she lived in the country. Round her nice farmhouse there was green grass and beautiful flowers.

Granny Marcel lived alone in her house. My parents and I couldn't visit her very often. So I was always so happy to spend my summer holidays in granny's house.

Granny Marcel didn't feel lonely because she had so many animals to take care of: a cow, five hens, two sheep and a cat.

But one day granny Marcel fell ill. She was not very seriously ill but my father said to her: "You should move into the city and live with us." Granny Marcel thought about it and agreed with my dad. "All right!" she said suddenly. "I'll move to the city".

It was very difficult for her to say goodbye to her animals. But the kind people from the next farm over promised to take care of them.

After just a few days, granny Marcel wasn't too happy in the city in our flat.

One day she went to our balcony. It was big and got a lot of sun. She liked it very much and decided to grow some flowers there. But soon she looked very unhappy again. "Are you missing your animals, granny?" She nodded. "Why don't you go to the country and bring them all back here?" I suggested. And granny Marcel smiled.

She came back in a day or two with her cat, five hens and a sheep. I helped her to feed them all and get them onto the balcony.

Nowadays granny Marcel is much happier with her flowers and her animals on the balcony. But there is still one question: "How is she going to get her cow into the flat?"

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this story about?

- A. Granny Marcel and her house.
- B. Granny Marcel and her animals.
- C. Granny Marcel and her flowers.

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

- | | |
|---|-----------------------------------|
| 1. Granny Marcel moved to the city because... | 2. One day granny Marcel... |
| A. she wanted to live in the flat. | A. went back to her house again. |
| B. she was old and in poor health. | B. brought her cow into the flat. |
| C. she was unhappy in the country. | C. made a farm on the balcony. |
3. At first granny Marcel was unhappy in the city because...
- A. she missed her animals.
 - B. she missed her friends.
 - C. she missed her grandson.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту,— T (true), и предложения, которые не соответствуют тексту,— F (false).

- 1. Granny Marcel lived with her family in the country.
- 2. One day her animals fell seriously ill.
- 3. When granny Marcel left, the other farmers agreed to take care of all her animals.
- 4. Her grandson helped her to look after her animals on the balcony.

WRITING

Задание 6. Ты в Лондоне. Напиши открытку своему другу по переписке. Расскажи, как ты проводишь время.

Dear _____,

It's great here in London.

I have already _____

Tomorrow _____

See you soon,

Part II

SPEAKING

Задание 7. Выбери одну из карточек. Дай устный ответ.

Card 1

Talk about your favourite London sight. Say:

- what it is famous for,
- why you would like to visit it.

Card 2

Talk about any museum you have visited. Say:

- what you can see in the museum.
- why it is worth visiting.

Card 3

Talk about your favourite book. Say:

- what this book is about.
- why you like it.

Задание 7. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
Ask your classmate: <ul style="list-style-type: none"> • whether he / she likes reading • who his / her favourite writer is Answer his / her questions. (You begin the conversation.)	Your classmate is fond of reading. Answer your classmate's questions. Ask him / her: <ul style="list-style-type: none"> • what kind of books he / she likes to read • what his / her favourite character is, and why

Dialogue 2

Card 1	Card 2
You are about to get your school lunch. <ul style="list-style-type: none"> • Ask your classmate what he / she would like to have for lunch. • Agree to have lunch together. Answer his / her questions. (You begin the conversation.)	You are about to get your school lunch. Answer your classmate's questions. <ul style="list-style-type: none"> • Ask him / her what his / her favourite food is. • Invite him / her to have lunch together.

Project "Welcome to our town!"

- Read the instructions and do the project in your Workbook.

Progress check

Part I

LISTENING

Задание 1. Послушай рассказы детей и догадайся, кем они хотят стать. Заполни таблицу: впиши соответствующий номер говорящего. Ты услышишь каждый рассказ дважды.

police officer	computer programmer	librarian	doctor

Задание 2. Послушай беседу корреспондента с Джейн. Выбери и отметь (✓) правильные ответы на вопросы. Ты услышишь беседу дважды.

A. What languages does Jane speak very well?

German	Spanish	French

B. What is Jane's hobby?

taking photos	collecting	travelling

C. What is Jane going to be?

doctor	dancer	teacher

D. Has Jane got any brothers or sisters?

a sister	a brother	a sister and a brother

READING

Прочитай текст и выполни задания 3, 4, 5.

Cambridge, GB
20th August

Dear Michael,

I am writing my first letter in English to you from Cambridge, as I have promised you. There are many students from all over the world living and studying here. I will be studying at the English Language School for a whole school year. I can't believe it! My days are unforgettable. I am learning so much every moment. Things are going very well for me here.

In your letter you asked me to describe my host family, my new friends and many other things. Well, I hope to describe some of them in this letter.

As for my host family, they are really very nice and hospitable! Their names are Jennifer and Christian, and they've got a son John. Jennifer is a housewife and, as our mum, she takes care of the family. She is very understanding and loving. Christian is a mechanic. He repairs both old and modern cars. He is serious about his work and polite. But he has a very good sense of humour. John is a nice boy. He is only four but next September he'll become a pupil. They are very kind and friendly. They made me feel like part of the family. It is easy for me to get on well with them.

I've made some good new friends at school too. All the students are very friendly. I am having a really good time. It is very interesting for me to practise English. I love to speak and learn new English words.

Mickey, you will come to visit me at winter holidays, won't you? Cambridge is wonderful but I miss my family and Spain.

We are going to have a party tomorrow in our language school. Next weekend we are going to London. I am looking forward to this trip. In my next letter I'll write you more about my new school.

Kisses and hugs to you all.

Best wishes from your brother,
Raul

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this story about?

- A. It's about the life of a Spanish student.
- B. It's about the life of an English family.
- C. It's about the life of an English student.

Задание 4. Прочитай предложения. Отметь предложения, которые соответствуют тексту,— T (true), и предложения, которые не соответствуют тексту,— F (false).

1. Raul is studying a foreign language in Cambridge. _____
2. There are four people in his host family. _____
3. Raul likes his host family. _____
4. Raul has no friends in his language school. _____

Задание 5. Соедини стрелками начало и конец предложения.

Raul is going to
Sim is going to
Michael is going to

come to Great Britain for winter holidays.
visit London next weekend.
study at a school next autumn.

WRITING

Задание 6. Прочитай отрывок из письма. Напиши ответ своему другу по переписке. Ответь на его вопросы.

...

I have got a lot of pets. In my house, there are two cats, a dog, three hamsters and a parrot. I take care of them every day. My mum helps me feed them all. When I grow up, I want to be a vet and take care of animals. Have you got any pets? What hobbies do you have? What do you want to be when you grow up?

Best wishes,
Tom

Part II

SPEAKING

Задание 7. Выбери одну из карточек. Дай устный ответ.

Card 1

Talk about your family. Describe:

- the members of your family.
- what you like to do together.

Card 2

Talk about your hobby. Say:

- what hobbies the members of your family have.
- what you like to do in your free time.

Card 3

Talk about your future job. Say:

- what you want to be when you grow up.
- why you like this job.

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Ask your classmate about his / her best friend. Ask him / her about:</p> <ul style="list-style-type: none"> • what kind of person his / her friend is • what they like to do together <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her about his / her best friend. Ask about:</p> <ul style="list-style-type: none"> • whether they get on well with each other • his / her hobbies

Dialogue 2

Card 1	Card 2
<p>Ask your classmate about his / her family. Ask:</p> <ul style="list-style-type: none"> • if he / she has any special family traditions • whether members of his / her family get on well with each other <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her about his / her family. Ask:</p> <ul style="list-style-type: none"> • what they like to do together • what hobbies members of his / her family have

Project 4 "Let's act out the story!"

- Read the instructions and do the project in your Workbook.

Контрольно-оценочная деятельность.

Рабочая программа предусматривает систему контроля всех видов речевой деятельности: аудирования, говорения, чтения и письма. Текущий контроль осуществляется на каждом уроке. В каждой четверти проводится 4 контрольные работы по всем видам речевой деятельности, что позволяет оценить коммуникативные умения обучающихся в аудировании, говорении, чтении и письме и убедиться в том, что языковой и речевой материал ими усвоен. В конце изучения темы проводится контроль устной речи. Формы контроля: тесты, заполнение таблиц, анкет, диктанты, контрольные работы, монологические высказывания и диалоги. Программой предусмотрено вовлечение учащихся в проектную деятельность. Запланировано 4 проектные работы в конце каждой четверти.

Контроль сформированности лексических навыков фактически происходит на каждом уроке при выполнении упражнений учебника и рабочей тетради. Помимо этого в секции "Test yourself" представлены специальные проверочные задания, позволяющие оценить сформированность лексических навыков.

Контроль сформированности грамматических навыков осуществляется как в ходе выполнения упражнений учебника и рабочей тетради на уроках, так и с помощью специальных заданий, предусмотренных в "Test yourself".

6 класс 1 четверть

Progress check

Part I

LISTENING

Задание 1. Послушай четыре рассказа. Установи соответствие между рассказом каждого говорящего и видами путешествий. В задании указан один лишний вид путешествия. Ты услышишь рассказы дважды. Занеси свои ответы в таблицу.

A. Travelling by plane
D. A hiking trip

B. Travelling by car
E. A cycling trip

C. Travelling by train

Speaker 1	Speaker 2	Speaker 3	Speaker 4

Задание 2. Посмотри на картинку. Послушай разговор Индиры и Марка. Найди на картинке друзей Индиры. Соедини стрелками их имена и изображения. Ты услышишь разговор дважды.

Linda Nikita Mike Anna Sancho



READING

Прочитай текст и выполни задания 3, 4, 5.

London
Great Britain
October 17th

Dear Ann,

Thank you for your letter. It was great to get some news from you.

I have already been at home for a week because of the flu. I can't say that I am having a good time, but I'm trying to enjoy myself.

I'm reading an interesting book about Mel Fisher. Have you ever heard of him? He was an explorer and a treasure hunter¹.

When he was a boy, his favourite book was *Treasure Island*. Mel dreamed about travelling round the world, exciting adventures and treasure².

When Mel grew up, he didn't forget about his dream. It took him 16 years of hard work. He looked for treasure from the *Nuestra Señora de Atocha* and the *Santa Margarita*: Spanish ships which had sunk³ in 1662, near Florida. Every day Mel said, "Today is the day!" But only in 1985 Mel and his team found over 40 tons of silver and gold. There were Spanish coins, gold bars, wonderful decorations, royal plates and dishes and other historical things.

Mel gave part of the found treasure to a museum which was then named the Mel Fisher's Treasure Museum. Nowadays this museum in Florida is very popular among children and teenagers who like stories about pirates and their treasure.

Later Mel Fisher found some more ships, which were full of different historical works of art and so he has become a famous person. Nobody else has found so many fantastic and valuable things.

Would you like to find treasure? What would you do with the treasure you found?

I would like to take part in the expedition of treasure hunters and find a bag full of treasure. But I haven't decided what I would do with the treasure.

Have you got a dream? Do you believe that it can come true? The book about Mel Fisher says it's possible.

Sorry, but I have to finish the letter. The doctor has come.

Write back, please.

Best wishes,

Andrew

¹ treasure hunter — охотник за сокровищами

² treasure — сокровище, клад

³ had sunk — утонули

Задание 3. Найди и отметь верный ответ на вопрос. Обведи соответствующую букву.

What is the text about?

- A. An unusual museum
- B. A famous explorer
- C. A well-known writer
- D. A Spanish ship

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

1) In his childhood Mel Fisher wanted

- A. to become a writer.
- B. to build a ship.
- C. to find treasure.
- D. to open a shop.

2) Fisher's dream came true after

- A. many years of hard work.
- B. after a tour round the world.
- C. a visit to a museum.
- D. discovery of the book.

3) Mel Fisher became famous because

- A. he wrote *Treasure Island*.
- B. he went round the world.
- C. he found some old ships.
- D. he opened a museum.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту,— T (true), и предложения, которые не соответствуют тексту,— F (false).

- A. The adventure books played an important role in Fisher's life. _____
- B. Mel Fisher was the captain of two big Spanish ships. _____
- C. Mel Fisher looked for treasure alone. _____
- D. You can see some of Fisher's treasure in a museum. _____

WRITING

Задание 6. Заполни анкету для поступления в международный клуб путешественников.

International Explorers' Club	
MEMBERSHIP FORM	Name _____
	Surname _____
	Age _____
	Country _____
	Languages you speak _____
	Hobbies _____
	Favourite subjects _____
Countries (places) you would like to visit _____	

Part II

SPEAKING

Задание 7. Выбери одну карточку. Дай устный ответ.

Card 1

Give a talk about **your last trip**. Say:

- where you went
- what you did there
- whether you enjoyed your last trip and why

Card 2

Give a talk about your **house / your flat**. Say:

- what it is like
- what your favourite place in the house / in the flat is and why
- whether you have duties at home and what they are

Card 3

Give a talk about **the place where you live**. Say:

- where it is situated
- what kind of place it is
- what it is famous for

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she likes travelling • where he / she has already been • what kind of travelling he / she prefers (by car, hiking, a sightseeing tour etc) and why <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • whether he / she has ever taken part in a cycling trip • whether he / she would like to take part in a cycling trip • what kind of travelling he / she prefers (by car, hiking, a sightseeing tour etc) and why

Dialogue 2

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • what his / her favourite holiday is • how he / she celebrates the holiday • what British holiday he / she would like to celebrate and why <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what his / her favourite holiday is • what present he / she would like to get for his / her favourite holiday • what holiday he / she never celebrates and why

Project "The International Explorers' conference starts its work"

- Read the instructions in your Workbook and do the project.

Key vocabulary

**Nouns:**

apricot
biscuit
canteen
event
insect
kind (of)
meal
pudding
rain forest
recipe
strawberry
takeaway
way (to do smth)

wildlife
world

**Verbs:**

cut down (trees)
encourage
follow
have to
join
need / needn't
protect
save

**Adjectives:**

delicious
endangered
kind
previous
primary
rare
secondary
tropical
various

**Expressions and word combinations:**

all over the world
be a success
be lucky
fall asleep
go on rides
natural world
school events
school year
wildlife park

**Adverbs:**

although
inside
in spite (of)
instead (of)
plenty (of)

Progress check

Part I

LISTENING

Задание 1. Послушай четыре коротких диалога. Определи, где происходит каждый из этих диалогов. В задании указано одно лишнее место действия. Занеси свои ответы в таблицу. Ты услышишь диалоги дважды.

A. In the zoo B. In a shop C. In a sports club D. In the street E. At school

Dialogue 1	Dialogue 2	Dialogue 3	Dialogue 4

Задание 2. Послушай разговор мамы и Джима. Выполни задания. Закончи предложения, выбрав правильный вариант из трех предложенных. Обведи соответствующую букву. Ты услышишь диалоги дважды.

- Jim wanted to spend the weekend
 - at home.
 - in a museum.
 - in the park.
- Jim's mother
 - agreed with Jim's weekend plan.
 - wanted to spend the day outdoors.
 - was against staying at home.

- Jim's dad is going to
 - stay at home at the weekend.
 - join his wife and his children.
 - spend the weekend at the seaside.
- Jim's grandparents
 - are busy this weekend.
 - will be glad to see their grandchildren.
 - are going to visit their grandchildren.

READING

Прочитай текст и выполни задания 3, 4, 5.

Australia, the smallest continent in the world, is a very interesting country. There are many things to see, from deserts to beautiful beaches, from historical old houses to modern buildings, from unusual trees and plants to unique wildlife.

One of the most amazing animals of the world is the koala. It lives only in Australia and on some of the nearby islands.

Though koalas look like teddy bears they are not bears. The koala is the relative of the kangaroo, which is the symbol of Australia. Koala mothers also have small pockets where the tiny baby koalas grow like kangaroos. After a baby has been in the pocket for 6–7 months, it leaves the pocket and starts to eat the leaves of the eucalyptus tree¹.

Koalas have nice large ears, big dark eyes and black noses. Koalas also have thick fur² which protects them from hot and cold weather and which is also a raincoat for them.

Koalas spend as many as 18 hours a day sleeping and resting in the trees they live in. Sometimes they come down to the ground to look for another tree, but they seldom jump from one tree to the next. Koalas live in the forest with other koalas, but each koala has its own trees which the other koalas don't visit.

The word "koala" means "doesn't drink". Of course, koalas drink when necessary, but they get most of their water from the eucalyptus leaves which they eat. There are many kinds of eucalyptus trees in Australia, but koalas only eat the young leaves of some eucalyptus trees; they practically never eat anything else.

Koalas are endangered animals. Many years ago people killed the animals for their fur. Now strict laws protect koalas from hunters, but people have cut down many forests with eucalyptus trees. Now they are trying to save the rare forests with their wonderful trees and small teddy bear-like animals.



¹ eucalyptus tree [ju:kə'liptəs tri:] — эвкалиптовое дерево

² fur [fɜ:] — мех

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this text about?

- A. The kangaroo which is the symbol of Australia.
- B. The koala which is a relative of the kangaroo.
- C. The eucalyptus trees which grow in Australia.
- D. The endangered animals which live in Australia.

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

Koalas are **NOT** afraid of bad weather because

- A. it is warm in Australia.
- B. they have thick fur.
- C. they live in trees.
- D. they like bad weather.

Koalas live in trees because

- A. they hide from the people.
- B. they like to climb trees.
- C. they are afraid of other koalas.
- D. they eat the leaves of the trees.

The animal got the name "koala" because

- A. it drinks little water.
- B. it has warm fur.
- C. it eats green leaves.
- D. it lives in trees.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту,— T (true), и предложения, которые не соответствуют тексту,— F (false).

- A. Koalas live in Australia, Asia, North and South America. _____
- B. Like kangaroos koalas have a special pocket for their babies. _____
- C. Koalas are friendly, they often visit the trees of other koalas. _____
- D. Koalas are in danger because there are few eucalyptus forests in Australia now. _____

WRITING

Задание 6. Прочитай отрывок из письма. Напиши ответ своему другу по переписке. Ответь на его вопросы.

...My parents are busy and my mum always asks me to help her about the house. I have to set the table and put the plates into the dishwasher, clean my room and the sitting room. I also have to take our dog for a walk in the morning. I think I spend too much time on my home duties. What do you have to do at home? Do you share your home duties with your brother or sister? What do you do after school?

Write back soon.

With best wishes,

Jason

Part II

SPEAKING

Задание 7. Выбери одну карточку. Дай устный ответ.

Card 1	Card 2
<p>Give a talk about your school. Say:</p> <ul style="list-style-type: none"> • what it is like • what clubs and sports facilities the school has got • what school events you have got during the school year 	<p>Give a talk about your weekend. Say:</p> <ul style="list-style-type: none"> • whether you like the weekend and why • how you usually spend your weekend • what special meal you have on the weekend
Card 3	
<p>Give a talk about your favourite food. Say:</p> <ul style="list-style-type: none"> • what your favourite food is • whether you help your mother (granny) in the kitchen and what you do • whether you like school food or not and why 	

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she has ever been to the zoo • what he / she did there • which animal impressed him / her most of all and why <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what his / her favourite animal is and why • whether he / she has ever been to the zoo • whether he / she liked it

Dialogue 2

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • which week day is the most difficult for him / her and why • whether he / she has much homework to do every day • whether he / she has joined any school clubs and, if so, what club <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what his / her favourite school subject is and why • what school events he / she likes most of all • whether he / she usually takes part in any school events

Project "Let's cook a special dish for Christmas"

- Read the instructions and do the project in your Workbook.

Progress check

Part I

LISTENING

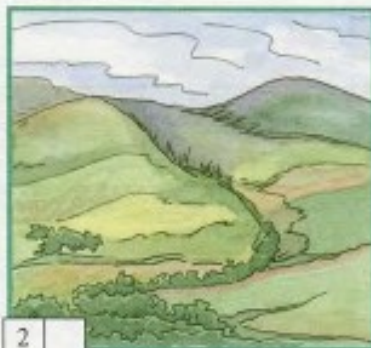
Задание 1. Послушай четыре рассказа юных путешественников. Установи соответствие между рассказом каждого говорящего и названием его увлечения. В задании дано одно лишнее название. Ты услышишь каждый рассказ дважды. Занеси свои ответы в таблицу.

- A. Learning a language
- B. Travelling
- C. Doing sport
- D. Dancing
- E. Reading

Speaker 1	Speaker 2	Speaker 3	Speaker 4

Задание 2. Послушай разговор Эндрю и Джессики. Отметь картинки, которые соответствуют рассказу Джессики. Ты услышишь разговор дважды.

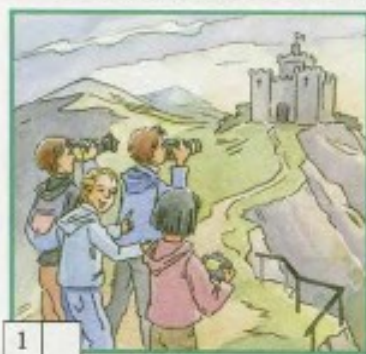
A. In Wales, Jessica liked ... most of all.

1 ☐2 ☐3 ☐

B. In Scotland, Jessica and her friends...

1 ☐2 ☐3 ☐

C. Jessica thought that Northern Ireland is a nice place for people who like...



1



2

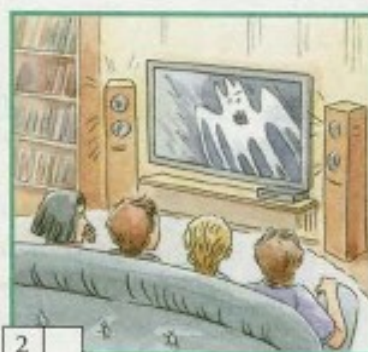


3

D. In the evening in England, Jessica and her friends...



1



2



3

READING

Прочитай текст и выполни задания 3, 4, 5.

Cornwall
Great Britain

May, 17th

Dear Katie,

I am writing to you from an ancient castle on the coast of the Atlantic Ocean. This castle is in the west of Great Britain, in a place, which is called "Cornwall". It is different from the other parts of England. You won't find any national parks or royal palaces here.

Cornwall has been always famous for its fish. Yesterday, I visited an old fishing village called "Mousehole", which has got its own legend. Once upon a time, there was a terrible storm in the ocean which lasted for many days and just wouldn't stop. Huge waves destroyed the village and its boats. Local people were dying from the cold and hunger. But one smart cat changed everything. An old fisherman tried to catch some fish for the village and the cat went with his old master. When they got into his boat the cat started

purring¹ to the ocean. The ocean liked it very much and the storm stopped. The old fisherman and the cat caught lots of fish so they saved the people of the village. The people were happy and made a tasty pie with a whole fish. It is called "Stargazy Pie".

Cornwall is a great place for tourists; it is rich in sandy beaches, the ocean is quite warm and the rocks are beautiful. There is a lot of sea food in the restaurants and you can explore hidden paths, ride a bike, or go surfing.

I like this place very much, but I miss you, too. How are you? I've bought a lot of souvenirs for you: nice seashells and a starfish. And, of course, a toy legendary Mousehole cat. I think this place is a real wonder. You should come and see it yourself.

Hope to hear from you soon.

Best wishes,

Barney

¹ started purring — стал мурлыкать

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this letter about?

- A. A royal castle on the coast.
- B. An old English fishing village.
- C. A place in the west of Britain.
- D. A special whole fish pie.

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

- 1) According to the legend the storm was stopped thanks to (благодаря)
 - A. an old fisherman.
 - B. a special fish pie.
 - C. a brave mouse.
 - D. a cunning cat.
- 2) According to the legend, when the heroes returned to the village, people
 - A. caught lots of mice for the cat.
 - B. made a special fish pie.
 - C. built a fish restaurant.
 - D. made plenty of toy cats.
- 3) Cornwall is worth visiting because there are many
 - A. parks and palaces.
 - B. old fishing villages.
 - C. ancient castles.
 - D. beautiful beaches.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту,— T (true), и предложения, которые не соответствуют тексту,— F (false).

- A. In his letter, Barney told his friend a legend about a cat. _____
 B. Cornwall is rich in green parks and royal palaces. _____
 C. Tourists come to Cornwall to swim and sunbathe. _____
 D. Barney has brought a legendary fish pie for his friend. _____

WRITING

Задание 6. Прочитай отрывок из письма. Напиши ответ своему другу по переписке. Ответь на его вопросы.

...My family isn't big. There are four of us: my mum, my dad, my younger sister, Linda, and I. I get on well with my parents, but I often argue with my sister. I have to share a room with her. Linda is only six and she likes to take my things. It makes me crazy, but my mum always defends her. Do you get on well with the members of your family? Have you got any problems? How do you spend your free time?
 Please, write me soon.

All the best,
 Ann

Part II

SPEAKING

Задание 7. Выбери одну карточку. Дай устный ответ.

Card 1

Talk about **the country of the United Kingdom** you would most like to visit. Say:

- where it is situated
- what its symbols are
- what it is famous for

Card 2

Talk about **your free time**. Say:

- whether you have got much free time
- how you usually spend your free time
- what other activities you would like to try

Card 3

Talk about **your favourite writer**. Say

- what country he / she is / was from
- which books of his / hers you have read
- why you like his / her books

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she would like to visit the UK • what part of the country he / she would like to visit first and why • what British tradition he / she would like to take part in <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • which British city / town he / she would like to visit and why • where it is situated • what it is famous for

Dialogue 2

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she likes reading • what kind of books he / she prefers reading • who his / her favourite writer is <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what he / she prefers: reading a book or watching a film • what book he / she is reading now • what the book is about and whether he / she likes it

Project "Let's read our favourite British books!"

- Read the instructions and do the project in your Workbook.

Progress check

Part I

LISTENING

Задание 1. Послушай четыре рассказа юных путешественников. Установи соответствие между рассказом говорящего и названием праздника. В задании дано одно лишнее название праздника. Ты услышишь каждый рассказ дважды. Занеси свои ответы в таблицу.

- A. St Valentine's Day
- B. Pancake Day
- C. Mother's Day
- D. Bonfire Night
- E. Christmas Day

Speaker 1	Speaker 2	Speaker 3	Speaker 4

Задание 2. Послушай разговор Линды и Тома. Выполни задания. Закончи предложения, выбрав правильный вариант из трех предложенных. Обведи соответствующую букву. Ты услышишь разговор дважды.

- | | |
|--|---|
| <p>1) Linda</p> <ul style="list-style-type: none"> A. has already bought a present. B. has no idea what present to buy. C. wants to buy a small turtle. | <p>3) Their friend, Sam, likes</p> <ul style="list-style-type: none"> A. taking colourful photos. B. going fishing in the sea. C. studying the underwater world. |
| <p>2) Travelling underwater is</p> <ul style="list-style-type: none"> A. an interesting novel. B. a computer game. C. an adventure film. | <p>4) Tom decides to buy</p> <ul style="list-style-type: none"> A. a computer game. B. some exotic fish. C. an adventure book. |

READING

Прочитай текст и выполни задания 3, 4, 5.

Laura and Catherine didn't want to go camping. They didn't want to sleep in a tent, or eat roots or drink dirty water from a river. All they wanted was to be home in their nice warm beds, with no bugs, wild animals, or dirt on the ground. But they had to walk along the forest path together with their mum and dad. They had crossed a river and now their socks and shoes were

wet. It was terrible! They were so tired, they wanted to eat and sleep.

At last, they stopped for the night. Dad set up the tents and made a fire, then he caught some fish in the river for supper. The sisters didn't like fish very much but they had to eat it because they were very hungry. After supper, the girls pulled their wet clothes off, and put on their nice clean pyjamas.

"Mum, it's uncomfortable to sleep in a tent," said Laura.

The girls wanted to fall asleep but they couldn't.

"What's that noise?" Catherine asked.

"HOO! HOO! HOO!"

"EEEEEEEE!" screamed the two sisters.

Mum and Dad jumped out of their tent.

"There's a monster in that tree!" screamed Laura.

Dad laughed. "It's only an owl. Now go back to sleep, please!"

"CROAK! CROAK! CROAK!"

"EEEEEEEE!" screamed the girls.

"That's just a frog. It won't hurt you. Please go to sleep, girls!" Mum said.

Later that night, Laura woke up again. She looked outside the tent and saw a big shadow¹. She screamed again, "EEEEEEEE! Dad! Help!"

"Girls, it's only me," Mum said. "It was cold so I went to get another blanket² out of my backpack."

The next morning, the girls felt a little silly about the night before.

"We're sorry, Mum, Dad. We were like babies," said the sisters.

"It's all right, girls," Dad said. "At least tonight you won't be scared because you know what those noises are."

They hiked a long way that day and were tired. The girls happily climbed into their tent and dad wished everyone "good night".

"HISSSSSSSSSS!"

"EEEEEEEE!" screamed the girls.

Dad looked at Mum and sighed, "Here we go again!"

¹ shadow — тень

² blanket — одеяло

Задание 3. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

What is this text about?

- A. A family who went for a walk in the forest.
- B. A family who went on a cross-country camping trip.
- C. A family who lived in a big forest.
- D. A family who hated hiking and camping.

Задание 4. Закончи предложения, выбрав правильный вариант из предложенных. Обведи соответствующую букву.

- 1) The sisters wanted to stay at home because they did **NOT** like
 - A. long cross-country trips.
 - B. cold wet weather.
 - C. setting up tents.
 - D. fish for supper every day.
- 2) The first night was terrible for the girls because
 - A. they were hungry.
 - B. they were alone.
 - C. they were scared.
 - D. they were cold.
- 3) During the second night, the sisters
 - A. slept well in their tent.
 - B. went fishing to the river.
 - C. sat next to the fire with their father.
 - D. cried and screamed again.

Задание 5. Прочитай предложения. Отметь предложения, которые соответствуют тексту, — T (true), и предложения, которые не соответствуют тексту, — F (false).

- A. The sisters were happy to go hiking with their parents. _____
 B. Though they were hungry, they didn't eat fish for supper. _____
 C. The sisters were afraid of the forest's night noises. _____
 D. The sisters couldn't fall asleep during the second night, either. _____

WRITING

Задание 6. Прочитай отрывок из письма. Напиши ответ своему другу по переписке. Ответь на его вопросы.

...Yesterday, our class got an unusual piece of homework. We have to write about the holidays which people celebrate both in Britain and in other countries. Each student got a holiday to describe. Could you help me, please?

I need some information about a holiday which is similar to our Pancake Day. Have you got a similar holiday in Russia? How do you celebrate it? Do you like this holiday and why?

Hope to hear from you soon.

Best wishes,

Jim

Part II

SPEAKING

Задание 7. Выбери одну карточку. Дай устный ответ.

Card 1

Talk about **Russia**. Say:

- what the capital of the country is
- what you know about the geography of the country
- what the country is famous for

Card 2

Talk about **sport**. Say:

- what sports are popular in Russia
- why people do sports
- whether you do any sports (or would like to do)

Card 3

Talk about **holidays**. Say:

- what similar Russian and British holidays you know
- which of these holidays you like and why
- whether you celebrate it and how

Задание 8. Разыграй диалог со своим одноклассником.

Dialogue 1

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether cross-country trips are popular in Russia • whether he / she would like to take part in a cross-country trip and why • what clothes people need for a cross-country trip <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • whether he / she has ever taken part in a cross-country trip and how long he / she went for • what season is best for a cross-country trip and why • why people take part in cross-country trips

Dialogue 2

Card 1	Card 2
<p>Ask your classmate:</p> <ul style="list-style-type: none"> • whether he / she is fond of sport • what sport he / she likes most of all and why • whether he / she does his / her favourite sport or just watches it <p>Answer his / her questions. (You begin the conversation.)</p>	<p>Answer your classmate's questions. Ask him / her:</p> <ul style="list-style-type: none"> • what sports facilities and sports clubs his / her school has got • whether he / she has joined a sports club or a sports centre • whether he / she likes PE lessons and why

Project «Visit our school website "Welcome to Russia!"»

- Read the instructions and do the project in your Workbook.

Контрольно-оценочная деятельность.

Рабочая программа предусматривает систему контроля всех видов речевой деятельности: аудирования, говорения, чтения и письма. Текущий контроль

осуществляется на каждом уроке. В каждой четверти проводится 4 контрольных работы по всем видам речевой деятельности, что позволяет оценить коммуникативные умения обучающихся в аудировании, говорении, чтении и письме и убедиться в том, что языковой и речевой материал ими усвоен. В конце изучения темы проводится контроль устной речи. Формы контроля: тесты, заполнение таблиц, анкет, диктанты, контрольные работы, монологические высказывания и диалоги. Программой предусмотрено вовлечение учащихся в проектную деятельность. В план работы включены ряд мини-проектов.

7 класс 1 четверть

Progress check

1 Fill in the blanks with the following words. Use only one word in each space.

part, world, chance, luck, have, in, win, million, lucky, round, worth, prize, competition, miss

Hello, Mike!

I am in Australia. It's great. A lot of sunshine and fresh air, parrots and other fantastic birds, warm water and beaches. You are surprised to get my message, aren't you?

As you know last summer I tried my ... and took ... in the World Teenagers' Competition. It was a chance in a ... But it was ... trying to ... something for nothing. I was ... luck and won the ...

Now I and 49 other ... winners will travel ... the world. I enjoy visiting new places and finding new friends all over the ... I will send you postcards from the countries which we are going to visit.

But you also ... a chance to visit them. Take part in the same ... next year. Don't ... your chance.

Good ...

Best wishes,

Pete

2 Make all the changes and additions necessary to create sentences from the following sets of words and word combinations. Be careful with grammar tenses.

Example: They / be going to / not / take part / in the competition. — They aren't going to take part in the competition.

1. We / be out of luck / yesterday and / lose the game.
2. Her elder sister is 13. But / she / not / believe in / superstitions.
3. She / try her chance / next year?
4. The girl / already / phone / the hospital.
5. The students / be going to / use the Internet?

3 The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: FRIEND

Her family is close and ... — Her family is close and friendly.

1. DANGER
It was a ... tour.
2. CARE
Be ...! Don't break the mirror!
3. NOISE
The hall was full. It was very ... there.
4. LOVE
It's a ... day, isn't it? — Yes, wonderful.
5. SCIENCE
They have already discussed this important ... problem.
6. RUSSIA
They study ... and French at school.
7. CREATE
He is a ... scientist. His ideas are new and original.

4 Choose the correct answer.

1. My brother hates ... the dishes.
a) to wash b) wash c) washing
2. I would like ... my chance.
a) to try b) try c) trying
3. Could you, please, stop ... to the player?
a) to listen b) listen c) listening
4. The book is worth ...
a) to read b) read c) reading
5. I'm sure they can ... the competition.
a) to win b) win c) winning
6. Would you mind ... the window?
a) to close b) close c) closing

5 Act out with your partner.

Pupil A — You call your friend and you'd like to invite him / her to the concert. But your friend is not at home. Ask his / her sister (brother) to take a message for your friend.

Pupil B — Your brother (sister) is not at home. But his / her friend phones him / her. Take a phone message for your brother (sister) from his / her friend.

Key vocabulary



Nouns:

Africa
area
Asia
award
continent
Europe
knowledge
language
luck
nationality
North America
population
pumpkin
South America
success
underground
USB flash drive

Verbs:

award
collect
found
lose
rate
win

Adjectives:

exciting
foreign
official
successful
unforgettable

Adverbs:

twice

Expressions and word combinations:

be awarded a prize
be successful in
collect oneself to do smth
collect one's thoughts
collect smth from smb
first / second language
international words
long distance communication
means of transport
mother tongue
on foot
round-the-world tour
rush hours
to be situated
travel by / go by

Progress check

1 Complete each sentence with one of the word combinations below.

official languages, by boat, is situated, be successful, success, round Europe, was awarded, collected his thoughts, the rush hours, the only, foreign languages, collect

1. He can speak three ...: English, German and Spanish.
2. India ... in Asia.
3. If you work hard, you'll ... in your career.
4. There are 15 ... in India and thousands of different dialects.
5. English is ... solution to this communication problem.
6. The famous scientist ... a Nobel Prize in 1930.
7. He ... and began his report.
8. Last summer their family travelled ... by bus.
9. Try to get to the office before ... or you'll be late for the meeting.
10. The winners will travel ... from Australia to New Zealand.
11. Will you ... the books from Ann, please?

2 Fill in the blanks with the suitable words.

India is situated in Asia. This large country is for its ancient culture and outstanding people is the birthplace of four world religions.

The ... of the country is New Delhi. Its has grown to 1,000 million people. There are official ... in India and thousands of different dialects. People from different parts of the country often do not speak ... language. English is a ... solution (*решение*) to this communication problem. Children ... English at primary school and then at the university.

3 These sentences are the answers to the questions. Write down the questions. Begin your questions with "How".

Example: Martin is ten years old. — How old is Martin?

1. It takes him 20 minutes to get to school.
2. Sir John Bouring (1792–1872) could speak 28 languages.
3. Everest is 8848 metres high. It's the highest mountain in the world.
4. The Thames is 334 kilometres long.
5. This nice dress is only 25 dollars.
6. They have 6 lessons on Monday.

4 The word in capitals above each of the following sentences can be used to form a word that fits in the blank space. Fill each blank in this way.

Example: IMPRESS

Her dance made a great ... on my friends.—
Her dance made a great impression on my friends.

1. TRANSLATE

The girl was awarded a prize for her English ... of the poem.

2. DISCUSS

The ... has already begun.

3. DEVELOP

Hong Kong is famous for its quick economic ...

4. WIN

At the award ceremony the ... collected a gold medal for his excellent Russian.

5. PERFORM

Her last ... in the theatre was successful.

6. TOUR

The National Park is visited by thousands of ... every summer.

7. MEET

We'll discuss this important question at the ... tomorrow.

5 Read every sentence and write another sentence with the same meaning. Use the Passive Voice.

1. John R. R. Tolkien wrote his famous novel "The Lord of the Rings" in 1965.
2. In Bangladesh people celebrate New Year in April.
3. "Our team will win the prize," said the boy.
4. Most people in the country speak English.
5. The students use computers at the lesson.
6. Joseph Turner painted this unforgettable landscape.
7. The writer will publish his new book next year.
8. The girl cleaned the room yesterday.
9. "I'll collect the books from you," said Jim.
10. A group of artists organized this original exhibition.
11. Their team lost the game yesterday.
12. Thousands of tourists visit London every month.

6 Act out the dialogue between these conference participants from different countries. Introduce yourselves and share some information about the countries you come from.



Unit 3

56 Look back at the letters in Ex. 121 on page 89. Find the sentences conveying similar ideas. Write them down.

Nobody understands me.
I'm tired of my friends.
I don't feel good about it.
My friends work on the weekends.
My friends believe that smoking makes them look better.
It's wrong.
I'm forbidden by my mother to get a job.

57 Do Ex. 128 on page 90 in written form.

58 Write a short summary of the text in Ex. 132 on page 91.

Firstly, I'd like to say that...
Secondly, I know that smoking...
In fact, statistics show that...
Happily...

Key vocabulary



Nouns:

argument
behaviour
education
punishment
trouble
troublemaker

Adjectives:

compulsory
depressed
higher
private
quiet
secondary
state

Verbs:

agree
allow
argue
attend
behave
educate
expect
punish
trouble

Expressions and word combinations:
be in trouble / have a trouble
get into / stay out of trouble
It takes me ... to do smth
look troubled
trouble for / about

Progress check

1 Complete each sentence with one of the words below.

trouble, education, attend, allowed, have,
punish, private, punishment, behaves

In Russia education is compulsory between ages of 6–7 and 15 years. There are different types of secondary schools in the country. Most of them are state schools where ... is free.

But some parents want their children to attend ... schools which aren't free.

Children have to ... school from Monday till Friday. In some schools they ... to wear uniform. In others they are ... to wear what they want.

The discipline isn't very strict. But if a pupil ... badly the teacher can ... the child. Of course, the ... isn't severe. The teachers want their pupils to stay out of ... and always do their best.

2 Complete the sentences using the prepositions *to, of, for, at, on*.

- Steven is very proud ... his new bicycle.
- Hello, can I speak ... Ann, please?
- "Are you going to arrange a picnic at the weekend?" — "I would like to but it depends ... the weather."
- "What are you looking ...?" — "I've lost my pen."
- She always laughs ... his silly jokes.

3 Write a sentence with the same meaning using the Passive Voice.

Example: The old man punished the naughty boy. — The naughty boy was punished by the old man.

- Students use computers at their lessons.
- The teacher explained the rules of the game to the students.
- Ann cooks a special dinner on the 21st of May.
- They arranged a nice picnic last month.
- The little boy drew these funny pictures.

4 Complete the sentences.

Example: If Mike ... (do) his best at school, his parents would be happy with his marks.— If Mike did his best at school, his parents would be happy with his marks.

1. If my parents ... (allow) me to get a Saturday job, I would buy a new computer game.
2. If he didn't do sports, he often ... (fall) ill.
3. If she were in trouble, she ... (phone) me.
4. If she ... (be) more energetic, she ... (try) her chance.
5. If I ... (be) you, I ... (try) to explain the problem to my parents.

5 Choose the correct translation of the sentences:

1. Her behaviour is getting worse and worse, we must do something.
 - a) Ее поведение становится все хуже и хуже, вероятно, нам следует что-то предпринять.
 - b) Ее поведение становится все хуже и хуже, хорошо бы нам что-то предпринять.
 - c) Ее поведение становится все хуже и хуже, мы должны что-то предпринять.
2. She has to go to school early tomorrow.
 - a) Завтра она пойдет в школу рано.
 - b) Ей нужно пойти в школу рано завтра.
 - c) Желательно, чтобы завтра она пошла в школу рано.
3. You should go to the doctor immediately.
 - a) Вы обязаны обратиться к врачу немедленно.
 - b) Вам следует немедленно обратиться к врачу.
 - c) Обратитесь к врачу.

6 Choose the correct pronoun:

1. His parents want ... to behave well at school.
 - a) him b) he c) his
2. I want ... to pay attention to your grammar.
 - a) your b) you c) yours
3. They expect ... to arrange a party.
 - a) I b) my c) me
4. Our teacher expects ... to think of our future.
 - a) ours b) us c) we
5. Would you like ... to stay out of trouble?
 - a) they b) their c) them



7 Choose one of the pictures and act out the dialogue with your partner.



Progress check

1 Put in the missing words:

- What's the matter with you, Sam?
- I ... bad. I've got a ... nose and a ...
- Have you ... a cough?
- No, only a ... throat.
- Well, my dear, I think you've got ... Stay in bed, take ... and you'll feel ... in a few days.
- Shall I go ... school tomorrow?
- No, you should ... in bed for two or three days.
- It's great. Tomorrow the Olympic Games will begin and I can ... sports from morning till night.
- Oh, you are a ... fan, aren't you?
- Yes, but I'm not just a ..., I'm good ... football and basketball.

2 Complete the sentences:

Example: Can she run ...? (quick / quickly) — Can she run quickly?

1. Be ...! Don't break the mirror. (careful / carefully)
2. Look! That young sportsman is swimming very ... (quick / quickly)
3. His new manager is lively and ... (energetic / energetically)
4. Now I ... skate four times a week. (usual / usually)
5. The girl was ... at jumping and running. (good / well)
6. What's the matter with you? — I feel ... (bad / badly)

3 Complete the sentences:

1. The boy works ... at his English. (hard / hardly)
2. Oh, it's too ...! I should leave. (late / lately)
3. It takes me ... 40 minutes to get to the swimming pool. (near / nearly)
4. The sportsman was tired and could ... speak. (hard / hardly)

5. There is a modern sports centre ... our school. (near / nearly)
6. The athlete can jump very ... (high / highly)
7. I haven't visited my old granny ... (late / lately)
8. He is a ... skilled engineer. (high / highly)

4 Complete the sentences: put the adjectives or adverbs in brackets in appropriate form.

Example: Which of you can cycle ...? (well) — Which of you can cycle best?

1. Yesterday she danced ... than usual. She had a terrible backache. (bad)
2. I hope they'll come ... tomorrow morning than today. (early)
3. He works ... at English than his friend. (hard)
4. He swims ... than the Canadian sportsman. (fast)
5. You should play ... than yesterday. (carefully)
6. Steve and Sam did ... in the last game. (badly)

5 Invite your friend to do some sports with you. Give your reasons on why you've chosen a certain sport.



6 Speak about the advantages of doing sports. Use the information from the unit.

КОНТРОЛЬ И ОЦЕНКА ДЕЯТЕЛЬНОСТИ ОБУЧАЮЩИХСЯ по иностранному языку

8 класс

Формы и средства контроля в 8 классе

Виды контроля знаний: текущий, промежуточный и итоговый.

Формы контроля: Устный опрос (от 5 до 25 мин.), контрольная работа по четырём видам речевой деятельности (от 20 до 40 мин), тестирование (от 5 до 30 мин), практикумы, проверка домашнего задания, контрольные срезы, словарные диктанты (от 3 до 7 мин), контрольные работы, викторины, контрольно-административные задания. Основные приёмы контроля отражены в УМК и реализуются в процессе обучения. Акцент делается на контроль целевых видов речевой деятельности, что соответствует современным тенденциям, предполагающим усиление коммуникативного подхода к обучению иностранному языку.

Контроль на данном этапе осуществляется различными способами: аудированием, грамматическими тестами, зачётами по устным темам. По материалам четверти могут быть подготовлены проекты, позволяющие интегрировать такие виды речевой деятельности как письмо, чтение, говорение (уровень репродукции). Качество решения коммуникативной задачи становится главным критерием в оценке речевых умений.

8 класс 1 четверть

Progress check

1 Underline the word with the same or similar meaning.

Example: to destroy

- a) to kill b) to break c) to fight

1. to damage

- a) to be out of luck b) to hurt
c) to be in trouble

2. a disaster

- a) danger b) trouble c) luck

3. research

- a) an experiment b) an achievement
c) an exploration

4. awful

- a) terrible b) hard c) exciting

5. misty

- a) stormy b) foggy c) rainy

2 Choose the correct word. Complete the sentences. Underline the word you have chosen.

Example: I'm sure that one day the scientists will ... most of medical problems.

- a) take b) solve c) explore

1. The famous actor was shaking ... laugh.

- a) with b) from c) to

2. "Why is the little girl crying?" — "She has dropped her cup and ... it."

- a) broke b) brought c) destroyed

3. He was ... hurt during the earthquake.

- a) quickly b) badly c) well

4. A modern spaceship was ... 3 days ago.

- a) taken b) flown c) launched

5. Where is she doing her research ... this serious problem?

- a) of b) on c) in

6. The hurricane has done a lot of ... to the town.

- a) damage b) disasters c) problems

3 Use the word in capitals to form a word that fits suitably in the blank space. Fill in each blank in this way.

Example: DISASTER

More than 200 people were killed during the **disastrous** hurricane in 1992.

1. RESEARCH

The young ... has received a grant to continue his exploration.

2. EXPLORE

Have you read his article about space ...?

3. LOVE

It's a ... day, isn't it?

4. NATURE

... disasters, such as tornadoes and hurricanes, can damage houses and hurt people.

5. FOG

I'll stay at home. I hate walking on a ... day.

6. OUT

The spaceman climbed into his spacesuit and soon he was in ... space.

4 Create sentences from the following sets of words and phrases. Be careful with grammar tenses (the past continuous and the past simple).

Example: The children / play / tennis / for two hours / yesterday. — The children played tennis for two hours yesterday.

1. The little girl / cry / the whole evening / yesterday.

2. It / snow / all day long / yesterday.

3. What / you / do / at 4 pm / yesterday?

4. He / look / at the sky / when / the boy / touch / him.

5. The old lady / watch TV / when / the telephone / ring.

6. Where / you / stand / when / you / hear / this terrible sound?

5 Complete the sentences. Be careful with grammar tenses (the past perfect and the past simple).

Example: The girl ... never (hear) his name before the concert. — The girl had never heard his name before the concert.

1. The terrible hurricane ... (destroy) all the houses by that time.

2. The pilot ... (finish) his flight by 3 pm yesterday.

3. When the professor ... (come) the students ... already ... (collect) their thoughts.

4. She ... already ... (read) the article when I ... (phone) her.

5. ... (find) already you the documents when they ... (come)?

6. What ... (see) Steve ... before he ... (change) his mind?

6 Choose the correct answer. Underline it.

- He ... troubled yesterday.
a) looked b) is looking c) had looked
- They ... football from 2 pm till 5 pm yesterday.
a) played b) were playing c) had played
- He ... his work by that time.
a) finished b) was finishing c) had finished
- What ... you ... at 7 pm yesterday?
a) did ... do b) were ... doing
c) had ... done
- Where ... you ... your summer holidays?
a) did ... spend b) were ... spending
c) had ... spent
- How many countries ... they ... by that time?
a) did ... visit b) were ... visiting
c) had ... visited

7 Read an article about Antarctica. For questions 1–3, choose an answer (A, B, C, or D) which you think fits best according to the text.

What is Antarctica?

Antarctica is a continent that is right at the southern tip of the planet. If you try to find it on a globe, you will see that it is at the bottom.

It takes up one-tenth of the Earth's surface and is covered with a blanket of ice that can be 1,500 thick metres. The South Pole is right in the middle of Antarctica.

Antarctica is the coldest continent, as well as the driest, the highest and the windiest. Very few people live there all year round. Scientists stay there for short periods, living in specially built research stations.

Summer in Antarctica is between October and March. During this time there is non-stop daylight. In winter, April to September, the opposite happens and Antarctica is dropped into six months of constant darkness.

In Antarctica it is colder than you can possibly imagine, even in the summer! The South Pole is the coldest part of Antarctica. The average temperature for January, the middle of the summer, is minus 28 degrees Celsius (–28 °C).

In winter, April to September, the average temperature at the South Pole can be as cold as –89 °C. When it is that cold, a mug of boiling water thrown in the air would freeze before it hit the ice. Sometimes the scientists have to use fridges to keep their samples' warm.

* samples — образцы

- Antarctica is the coldest place on the Earth.

What other records does it hold?

- driest and cloudiest
 - wettest and windiest
 - windiest and driest
 - cloudiest and highest
- Why do most people who visit Antarctica choose not to go there between April and September?
A. because it is summer in Antarctica
B. because there is non-stop daylight during this time
C. because it is a period of constant darkness
D. because it is too dry and sunny
 - Why do the scientists have to use fridges to keep their samples warm?
A. because it is too hot outside
B. because of wild animals
C. because of constant darkness
D. because it is too cold outside

- Write a letter inviting your English pen friend to come to your home town.

Write about what your place is famous for. Describe the weather and climate in your area. Use the following guidelines:

Dear ...,

.....

Best wishes,

Ivan



- Listen and find out what weather will be like in the capitals of the English-speaking countries tomorrow. Fill in the table.

Capitals	Weather	Temperature, °C
London		
Washington		
Ottawa		
Canberra		
Wellington		

- a) Imagine that you are the winner of the TV show. You spent thirty days on an island in the Pacific Ocean on your own. Tell about one of your days there. Say:

- what you did there
- what you ate there
- what you dreamt about

- Discuss the weather with your partner. Make up "a weather dialogue" using the phrases and expressions from Unit one.

Progress check

1 Match the words (and phrases) which have opposite meanings.

1. to prohibit
2. to protect
3. to pollute
4. to throw
5. to drop litter
6. to be in danger
7. to avoid doing something

- a) to damage
- b) to clear rubbish away
- c) to be out of danger
- d) to allow
- e) to enjoy doing something
- f) to clean
- g) to catch

1	2	3	4	5	6	7
					c	

2 Complete each sentence with one of the words or phrases below.

pollution, rubbish, cans, environment, packaging, protect, is thrown, in danger, prohibited, pollute, bins, clearing up

People get a lot of food from the sea. But we have made the sea a very dirty place. If we are not careful, ... will kill many of the animals and plants in the sea.

A lot of rubbish ... into the sea. Sea animals, fish and birds are Some animals try to eat the ..., they die.

Oil (*oil*) from big ships, chemicals and waste ... the sea and kill whales and dolphins, fish and sea birds.

Luckily many people realize now that we must look after the sea and ... it. They say polluting the sea should be strictly Groups of people who care about the ... spend their free time ... litter from the beaches. People collect ..., bottles and ... and put them into different ... for further recycling.

3 Use the word in capitals to form a word that fits suitably in the blank space. Fill in each blank in this way.

Example: RECYCLE

After "the clear up day" in the park the students took the rubbish to the local **recycling** centre.

1. POLLUTE

... is one of the most serious and crucial world's problems of our day.

2. PROTECT

The young woman didn't know where to look for

3. ENVIRONMENT

Some of the first ... organizations in the world started in Britain.

4. DANGER

It was a very ... journey.

5. USE

When the young people first came to Ireland, they weren't ... to cold weather.

6. PROHIBIT

Smoking is strictly ... in the office.

4 Fill in the definite article "the" if needed.

The official name of the country is ... United Kingdom of ... Great Britain and ... Northern Ireland. The country is situated in ... British Isles. The two main islands are: ... Great Britain (in which are ... England, Wales and Scotland) and ... Ireland. ... United Kingdom is not far from ... Europe.

... UK is washed by ... Atlantic Ocean in the east and by ... North Sea in the west. The highest mountains are in ... Scotland and ... Wales: ... Ben Nevis (1,343 metres) and ... Snowdon (1,085 metres). The longest rivers are ... Severn (345 kilometres) and ... River Thames (346 kilometres).

... UK is one of the world's smallest countries (it is half the size of ... France or ... Spain). The largest cities of ... Great Britain are ... London, ... Birmingham and ... Glasgow.

5 Complete the sentences, using Conditional II and III.

Example: If we ... (throw away) less rubbish, our planet would be nicer and cleaner. — If we threw away less rubbish, our planet would be nicer and cleaner.

1. If people ... (take) bottles, newspapers and cans to special bins, they could be recycled.
2. If I ... (be) you, I would join Greenpeace.
3. If we didn't pollute our seas, they ... (be) full of fish.
4. If I were you, I ... (continue) the exploration.
5. If you had read these books, you ... (know) more about this environmental problem.
6. If we had protected the environment seriously, our planet ... (be) out of danger.
7. If people ... (avoid) damaging nature, many species of animals wouldn't have disappeared.
8. If she ... (hear) the conversation, she wouldn't have come there.

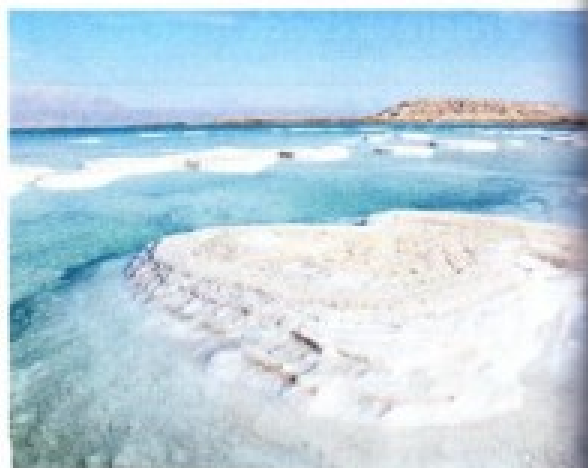
6 Choose the correct translation of the sentences.

1. If you took the medicine, you would feel better.
a) Если бы вы приняли лекарство, то чувствовали бы себя лучше (сейчас).
b) Если вы будете принимать лекарство, то почувствуете себя лучше.
c) Если бы вы принимали лекарство, то вы чувствовали бы себя лучше (тогда).
2. If people had thought about their future, they wouldn't have cut down forests.
a) Если люди будут думать о своем будущем, то они не будут вырубать леса.
b) Если бы люди подумали о своем будущем, то они не вырубали бы сейчас леса.
c) Если бы люди думали о своем будущем, то они не вырубали бы леса.

7 Read the text. For the questions (1, 2, 4) choose the answer (a, b, c or d) which you think fits best according to the text. For the questions (3, 5) write a short answer.

Dead Sea in Danger

The Dead Sea, the saltiest body of water of the Earth and a wonderful natural treasure, is becoming smaller and smaller because of decisions by people to use part of its waters.



The Dead Sea is located at the lowest point of the Earth, almost 400 metres below sea level. It is 50 kilometres long. Just 40 years ago it stretched 80 kilometres in length.

One of the main reasons for the sea's shrinking¹ is lack of water. 90% of the waters that flow from the Jordan River, which traditionally goes into the Dead Sea, is taken for drinking and agriculture in Israel and Jordan.

Besides, local industry adds to the Dead Sea's problems. They use the water for getting necessary minerals. It's a real disaster for the Sea.

Now hundreds of thousands of tourists come to the Dead Sea every year. Its water is so salty that a man can read a newspaper comfortably while lying on his back on the water. The water contains a lot of sulphur², and the thick black mud³ that is found at the sea's beach is very useful for people with skin diseases. Tourists treat their bodies with the black mud, but they don't think about the Dead Sea's troubles.

It can be saved — but time is running out.

- ¹ shrinking — уменьшение
² sulphur — сера
³ mud — грязь

1. Where is the Dead Sea located?
a) At the highest point of the Earth
b) At the hottest place of the Earth
c) At the lowest point of the Earth
d) At the coldest place of the Earth
2. According to the text how long is the Dead Sea now?
a) 400 metres
b) 50 kilometres
c) 80 kilometres
d) 40 kilometres

3. Find and write down the sentence that says why the Dead Sea is in danger.
4. What are two main reasons for taking off part of the Dead Sea's water?
 - a) Thousands of tourists come to the Sea to treat their diseases; the Dead Sea's water is used by local industry.
 - b) People take water from the Jordan River for their needs; they use the Dead Sea's water for getting necessary minerals.
 - c) Local industry uses its black mud; people take the Sea's water for agriculture and drinking.
 - d) 90% of the Jordan waters is taken for drinking and agriculture in Israel and Jordan; thousands of tourists come to the Sea for treating.
5. Why does the text finish with the words: It can be saved — but time is running out? Explain your answer.

8 Everyone in your town is talking about the Local Animals Project: local animals will live there and perform for the public. American partners are going to invest money in the Local Animals Project. Decide whether you are for or against the project. Write a letter to American partners. Use the letter below as a model.

Dear Sir,

There are plans to launch a Local Animals Project in our town and I am writing to explain why I am for/against the project.

First of all, I think that ..., because...

Secondly, ...

I hope you'll pay attention to my opinion. Many people in our town share it.

Yours faithfully,

...



9 Listen to the interviews with Dawn and Rory about zoos. Write in the spaces below who likes zoos and who does not. Then listen again and write down four reasons each person gives. The first one has been done for you.

Dawn ... zoos.

Reasons why:

1. *people can see some fantastic animals.*

2. _____

3. _____

4. _____

Rory ... zoos.

Reasons why:

1. _____

2. _____

3. _____

4. _____

10 a) Tell your friend about vital environmental problems. Imagine that your friend knows very little about them.

b) Discuss with your friend a plan for a clean up day in your town / in your district.

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Progress check

1 Match the words and phrases which have similar meanings.

1. to quit doing something
 2. to approve
 3. to borrow
 4. to explain
 5. a headline
 6. wisdom
- a) a title
 - b) to take out
 - c) knowledge
 - d) to be pleased with something
 - e) to stop doing something
 - f) to describe

1	2	3	4	5	6
	d				

2 Complete each sentence with one of the words and phrases below.

Information, wisdom, greatest, borrow, encyclopedias, find, to the conclusion, adventure, whatever, are proved to, advice, article, however, novels.

It is difficult to write about British literature in a small After all, this is the country's ... contribution to the world's culture. ... else is wrong with Britain, it has produced a large number of plays, poems and ... that are worth reading.

I have to say, books are still popular in Britain. Publishing and selling books ... be a very good business.

..., public libraries are also an important part of British libraries. 40 % of people come to libraries to find out the ... of the ancients.

Old ladies ... popular novels, young children ... stories and audio cassettes, students need ... and handbooks.

These days, many libraries have videos, CD-ROMs, and the Internet. It isn't difficult for anyone to ... necessary But comparing computer technologies and books most people come ... that libraries are still necessary. They are more pleasant to use, for example, you can ask a friendly assistant for help or ... , you can walk a little as you work.

3 Use the word in capitals to form a word that fits suitably into the blank space. Fill in each blank in this way.

Example: MANAGE

He is the **manager** of a popular singer.

1. BROADCAST
BBC is a well-known ... company.
2. EXPLAIN
She could give no ... to the police.
3. CONCLUDE
In ... I'd like to thank my friends and colleagues for their help.
4. NATION
The 4th of July is the ... Independence Day of the United States.
5. WISDOM
It proved to be a very ... decision.
6. CELEBRATE
Could you tell me about Christmas ... in your town?

4 Complete the sentences. Choose the correct variant.

Example: She has never taken his ... (advice / advices). — She has never taken his *advice*.

1. The Times generally gives lots of (information / informations) about events happening in London.
2. Where's the ... (money / moneys)? — It is in my bag.
3. I've got a lot of ... (work / works) to do for the weekend.
4. Is there anything interesting on ... (TV / TVs)?
5. Have you heard any ... (new / news) from our reporter lately?
6. They have never listened to his ... (music / musics) before?

5 Complete the sentences.

Example: He has always dreamed of ... (work / working) for the BBC. — He has always dreamed of *working* for the BBC.

1. Suddenly the strange woman quit ... (talk / talking) and left the room.
2. My mother disapproved of ... (read / reading) thrillers.
3. However, this handbook proved ... (to be / being) useful.

4. He confessed that he had ... (written/ writing) those unpleasant letters.
5. The sisters have always dreamed of ... (visit/ visiting) Paris.
6. Soon the boy managed ... (to find/ finding) the lost article.
7. My grandfather enjoys ... (read/ reading) encyclopedias and handbooks.

6 Read the anecdotes. Change all phrases in direct speech into reported speech. Use some verbs: *said, told, asked, answered, explained, replied*.

1. Teacher: Do you know the ABC?
Pupil: Yes, I do.
Teacher: Which letter goes after "A"?
Pupil: All the others.
2. Tom: Mum, Alice and I want to play.
Today, we are going to be monkeys at the zoo. And you can help us a lot.
Mother: What can I do?
Tom: You can be the woman who gives monkeys bananas and sweets.
3. Peter: I'm very sorry but I got a "two" in Maths today.
Father: Why? Did you understand the teacher's question?
Peter: Of course I did. He didn't understand my answer.

7 Write the following statements in reported speech. Use the verbs: *explained, suggested, thought, offered, advised, reminded, asked, apologized*.

Example: My mother said: "Don't forget your umbrella. It will rain tonight." — My mother *reminded* me to take my umbrella. She *thought* that it would rain that night.

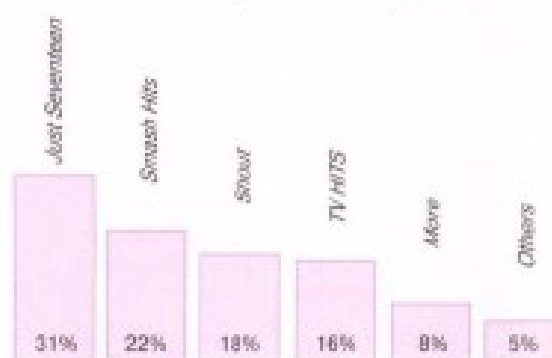
1. "Steve, would you like a cup of tea now?" — said Linda.
2. Ann said to me, "You must leave this terrible house today."
3. Tom said to us, "The book is worth reading. It proved to be full of ancient wisdom."
4. Angela said: "I'm too tired today. Let's book the tickets tomorrow."
5. Martin said: "We had a wonderful party yesterday."
6. The girl said: "I'm sorry. It's late."
7. My elder sister said: "Help me to set the table, please."

8 Read the text and do the tasks.

There are thousands of weekly and monthly magazines in Britain. They can be divided into four main groups: specialist magazines, such as the computer magazine *PC Weekly*; general magazines, such as the magazine *Radio Times*; women's magazines and teenage magazines.

Young people below the age of 18 do not usually buy newspapers, but they do buy magazines. The favourite magazines of 15-year-olds are shown in the chart (*на диаграмме*). Many more girls than boys buy magazines. Their main interests are boys, clothes and make-up. Teenage girls like to read magazines which are for older age group. *Just Seventeen* is not only the most popular magazine for 15-year-olds, it is also popular with 12-year-olds.

Favourite Magazines of 15-year-olds



1. Choose the title which fits the text best.
 - a) Do You Like Reading Newspapers?
 - b) British Magazines for Teenagers and Grown-ups.
 - c) Teenage Magazines and Newspapers.
 - d) How to Read Magazines.

2. Decide whether the following sentences are true (T) or false (F):

A lot of different magazines are published in Great Britain. ☐

There are four main groups of magazines: specialist magazines, general magazines, women's magazines and men's magazines. ☐

Young people buy both newspapers and magazines. ☐

Many more boys than girls buy magazines. ☐

Teenage girls are interested in boys,
pop music, clothes and make-up.

☐

Teenage girls enjoy reading magazines
which are for a younger age group.

☐

Shout is a favourite magazine of
15-year-olds.

☐

3. Write down the answers. Use the chart.
- What is a favourite magazine of 15-year-olds?
 - What is the least favourite magazine of 15-year-olds?
4. What does the word "general" mean in the phrase "general magazine"?
- a) генеральный
 - b) всеобщий
 - c) генеральский
 - d) общий

- 9** Write a letter to your pen friend in Australia. Tell your pen friend about the book you've just read. Use the letter as a model.

Moscow
Russia
15th March

Dear Helen,

Thank you very much for you letter.

It was great to hear from you.

You asked me about the books teenagers read in Russia. Well, ...

Write soon and tell me about the books and magazines you like to read.

Best wishes,

—



10 Listen to the recording. On the recording you'll hear the person talking about public libraries in Britain. As you listen to his comments, complete the following sentences. The first letters of the missing words will help you.

1. Public libraries are f... ..
2. 40 per cent of people use p... libraries.
3. Libraries encourage people to b... as well as b... books.
4. H..., for most people's purposes, the library is still q... and more effective.
5. These days many L... have CD-ROMs, computer games, DVDs of films and the L... ..

11 a) Talk about any programme or TV show you have watched on TV or heard on the radio recently.

b) Reading or watching TV: advantages and disadvantages. Discuss with your partner.

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Progress check

1 Underline the word with the same or similar meaning.

Example: to defend

a) to save b) to protect c) to help

1. threat

a) bullying b) argument c) warning

2. to be ashamed

a) to be unable b) to be shy c) to be surprised

3. to succeed in

a) to be out of luck b) to win c) to manage

4. mad

a) ambitious b) clever c) crazy

5. tolerant

a) patient b) kind c) ambitious

6. to argue

a) ask b) to disagree c) to trouble

2 Use the word in capitals to form a word that fits suitably in the blank space. Fill in each blank in this way.

Example: AMBITION

I'm sure that he'll succeed in politics. He is bright and **ambitious**.

1. THREAT

He has got the third ... letter from the stranger.

2. COURAGE

Her mother ... her to try her luck in the competition.

3. OWN

Now you are the ... of this wonderful house. My congratulations!

4. SUCCESS

Our country is proud of these ... people.

5. DEPEND

On July 4th, 1776 the American colonies declared their ... from Britain.

6. BULLY

Students and teachers should always try to prevent ...

3 Complete each sentence with one of the words or phrases below.

Under the threat of, was fond of, made him, great wisdom, quit, lack of, patient, succeeded in, had to, was full of.

Isaac Newton is one of the greatest men in the history of science. He was born in a small village in England. His father, a poor farmer, died when Isaac was only 14. Newton had to ... school. The family suffered from a ... money. His mother ... help her on the farm. However, Isaac didn't like farming. He ... poetry and mathematics. So he was sent back to school. He ... in his studies and entered Cambridge University after school.

In autumn 1660 ... plague (*vyana*) Cambridge University was closed. Isaac Newton ... return to his village and stay in his village for a year and a half. At home he went on with his studies. He was ... and hardworking. He believed in science and ... ideas. When he was 21, Newton created the binomial theorem (*meopuo binoma*).

Isaac Newton was a man of He died in 1727. There is a monument to Isaac Newton in Cambridge with the words "Newton, Who Surpassed (*upenouen*) All Men of Science".

4 Complete the sentences. Fill in *do* or *make* in the right form.

Example: Have you ... your homework? — Not yet. — Have you *done* your homework? — Not yet.

1. She has ... 5 grammar mistakes in her test.

2. The boys got up at 6 am, ... their beds and ... morning exercises.

3. Mike has gone into town to ... some shopping.

4. 90% of housework is ... by women.

5. The car was ... in Germany.

6. Don't worry! Just ... your best.

7. I've ... some coffee for you.

8. Last Sunday they ... fun of him because he was wearing a strange hat.

9. Mr Black ... a lot of money as a lawyer.

10. Have you ... friends with your new classmates yet?

5 Complete the sentences. Fill in *to* if necessary.

Example: I want you ... have lunch with us. — I want you *to* have lunch with us.

1. What makes you ... think so?

2. She asked us not ... be late.

3. His mother told him ... come back at 10.

4. She made her son ... read the letter.

5. We want you ... join our organization.

6. Hot weather makes me ... feel sick.

7. Don't make me ... laugh.

6 Read the text and do the tasks.

Leonardo da Vinci

When they hear the name Leonardo da Vinci, most people think of his famous painting, *Mona Lisa*. This picture is in an art gallery in Paris, and it is visited by millions of tourists every year. But Leonardo wasn't just a painter. He was also a talented inventor*, engineer, architect and sculptor. He was full of new and exciting ideas. Leonardo da Vinci was born in 1452 at his father's country home near the town of Vinci in Italy. He spent his childhood surrounded by the wonders of nature, perhaps watching animals and insects that were all around him.

Leonardo was hungry for knowledge. He studied the world around him and drew the things he saw. He read everything he could find, listened to other people's ideas, and made notes of the things he learned. Some of his notebooks were as large as wall posters, and others were small enough to carry in his pocket. Many have been lost, but some of them were published in the 1800s and can be seen today.

Although he was full of new ideas, Leonardo didn't build many of his inventions**. One of his notebooks includes a drawing of a person with a parachute***. Only 300 years later, in 1783, a Frenchman became the first person who made and used a parachute.

Leonardo did lots of drawings of arms and legs and other parts of the body and he designed a mechanical man — a robot! This robot could sit up, wave its arms, move its head and open and close its mouth.

Leonardo da Vinci died in 1519. He was truly a man ahead of his time.

* inventor — изобретатель

** invention — изобретение

*** parachute — парашют

- What kind of text have you just read?
 - a fairy tale
 - a biography
 - an adventure story
 - science fiction
- Which of these would be the best as a different title?
 - Leonardo da Vinci — a famous painter.
 - Leonardo da Vinci — a man who invented a parachute.
 - Leonardo da Vinci — a man who studied the world around him.

d) Leonardo da Vinci — a man ahead of his time.

3. Choose the sentence which is not true.

- Leonardo da Vinci is a world famous painter.
 - Leonardo da Vinci wanted to learn as much as he could about the world around him.
 - Leonardo da Vinci made notes of the things he learnt.
 - Leonardo da Vinci was the first man who made a parachute jump.
 - Leonardo da Vinci designed a robot.
- The article says that Leonardo da Vinci was hungry for knowledge. Find in the text and underline the sentences which prove it.
 - What do the words "a man ahead of his time" mean?
 - человек, идущий в ногу со временем
 - человек своего времени
 - человек, опередивший свое время
 - умнейший человек своего времени

7 Write a postcard to your pen friend from the English-speaking country and send greetings to him/her on a holiday (New Year, Christmas, birthday etc).



8 Listen to two teenagers talking about their jobs. Fill in the table.

	Wendy	David
Where does she/he work?		
How much is she/he paid?		
What do they spend their money on?		

9 a) Tell your friend about a self-made person whom you know / have read about / have seen a film about.

b) Read the problems below and decide what advice you would give to each person. Act out the imaginary conversation with your partner.

Marie: "I'm worried about my best friend. She doesn't eat breakfast or lunch any more and she is getting very thin. When I talk to her about this, she says she is fat! What should I do to help her?"

Steve: "All my friends have forgotten about me. They make fun of me because I've got a Sunday job. What should I do?"